



# Infants Spring Term 4.2

Text: Dinosaurs and all that Rubbish

Literacy Coverage: Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters

## Art and Design (EAD)

### Reception

- 1.1 - I can explore what happens when colours are mixed.
- 1.2 - I understand that different media can be combined for different effects.
- 1.3 - I can create simple representations of events, people and objects.
- 1.4 - I can choose particular colours to use for a purpose.
- 1.5 - I can safely use and explore materials, tools and techniques.
- 1.6 - I can experiment with colour, design, texture and form.
- 1.7 - I can represent my own ideas, thoughts and feelings through art.

### Year One

#### Drawing

- 1.1 - I can match and draw lines/ shapes from observations.
- 1.2 - I can draw on different surfaces using a range of media.
- 1.3 - I can explore different textures by rubbing, describing and copying.
- 1.4 - I can draw light/ dark lines and patterns.
- 1.5 - I can create shapes.

#### Sculpture

- 4.1 - I can construct.
- 4.2 - I can manipulate malleable materials for a purpose.
- 4.3 - I can carve.
- 4.4 - I understand safety and care of materials and tools.
- 4.5 - I can make simple joints.
- 4.6 - I am beginning to develop simple 3-D representations using a range of sources.

### Year Two

#### Drawing (Illustrators Paul Howard, Patricia Benson)

- 1.1 - I can use a range of mark makers to produce/ invent new shapes from observations.
- 1.2 - I can draw as a way of recording experiences and feelings.
- 1.3 - I can create a range of tones (using graded drawing pencils/ charcoal).
- 1.4 - I can experiment with different media.

#### Sculpture 3D (Andy Goldsworthy)

- 4.1 - I have awareness of natural and man-made forms.
- 4.2 - I can create shape and form from direct observation.
- 4.3 - I can create decorative techniques.
- 4.4 - I can look at work from other sculptors.
- 4.5 - I can replicate patterns and textures.

## Computing (UW)

### Reception

- 1.1 - I can complete a simple program on a computer.
- 1.2 - I can use ICT hardware to interact with age-appropriate software.
- 1.3 - I know that a range of technologies are used at home and school.
- 1.4 - I can select and use technology for particular purposes.

### Year One

#### Algorithms and Programming

- 1.1 - I can create a series of instructions.
- 1.2 - I can plan a journey for a programmable toy.

#### Information Technology

- 2.1 - I can create digital content.
- 2.2 - I can store digital content.
- 2.3 - I can retrieve digital content.
- 2.4 - I can use a web site.
- 2.5 - I can use a camera.
- 2.6 - I can record sound and playback.

#### Digital Literacy

- 3.1 - I can use technology safely.
- 3.2 - I can keep personal information private.

### Year Two

#### Algorithms and Programming

- 1.1 - I can use a range of instructions e.g. direct, angle, turn.
- 1.2 - I can test and amend a set of instructions.
- 1.3 - I can find errors and amend (debug).
- 1.4 - I can write a simple program and test it.
- 1.5 - I can predict what the outcome of a simple programme will be (logical reasoning).
- 1.6 - I understand that algorithms are used on digital devices.
- 1.7 - I understand that programs require precise instructions.

#### Information Technology

- 2.1 - I can organise digital content.
- 2.2 - I can retrieve and manipulate digital content.
- 2.3 - I can navigate the web to complete simple searches.

#### Digital Literacy

- 3.1 - I use technology respectfully.
- 3.2 - I know where to go for help if I am concerned.
- 3.3 - I know how technology is used inside and outside school.
- 3.4 - I can retrieve and manipulate digital content.

## Design and Technology (EAD)

### Reception

- 1.1 - I can manipulate materials to achieve a planned effect.
- 1.2 - I can construct, with a purpose in mind, using a variety of resources.
- 1.3 - I can use simple tools and techniques competently and appropriately.
- 1.4 - I can select appropriate resources and adapt work where necessary.
- 1.5 - I can select tools and techniques needed to shape, assemble and join materials they are using.

### Year One

#### Design

- 1.1 - I can develop my ideas by shaping materials and putting together components.
- 1.2 - I can plan by suggesting what to do next as ideas develop.
- 1.3 - I can communicate ideas in a variety of methods: verbally, drawings and models.

#### Make

- 2.1 - I can explore how moving objects work (wheels, axles, turning mechanisms, hinges and simple levers).
- 2.2 - I can make simple structures.
- 2.3 - I can say/ describe materials that are needed.
- 2.4 - I can mark out the materials that are needed.
- 2.5 - I can cut materials using scissors.

#### Evaluate

- 3.1 - I can talk about mine and others work.
- 3.2 - I can describe how it works.

#### Food, Cooking and Nutrition

- 4.1 - I can use the basic principles of a healthy and varied diet to design dishes.
- 4.2 - I can make a food product.

### Year Two

#### Design

- 1.1 - I can develop my ideas by shaping materials and putting together components.
- 1.2 - I can plan by suggesting what to do next as ideas develop.
- 1.3 - I can communicate ideas in a variety of methods: verbally, drawings and models.
- 1.4 - I can think of ideas and plan what to do next based on my knowledge of materials and components.
- 1.5 - I can use models, pictures and words to describe my designs.

#### Make

- 2.1 - I can make a product so it works well.
- 2.2 - I can make a product with strong joints.
- 2.3 - I can make a product that uses movement/ mechanisms (e.g. levers, sliders, wheels and axles).
- 2.4 - I know that the product needs to be made out of materials suitable for the job.
- 2.5 - I can safely use equipment e.g. saw.
- 2.6 - I can make structures stronger.
- 2.7 - I can mark, measure and cut materials with care, using a ruler if needed.

#### Evaluate

- 3.1 - I can talk about ideas saying what I like and dislike.
- 3.2 - I can recognise what has been done well in my work.
- 3.3 - I can identify how I could improve my work in the future.

1.6 - I can safely use and explore a variety of tools and techniques.

## Food, Cooking and Nutrition

4.1 - I can describe the properties of ingredients.  
4.2 - I can design and make a food product.

# Geography (UW)

## Reception

1.1 - I can look closely at patterns, similarities/ differences and change.  
1.2 - I can talk about features of my own environment.  
1.3 - I can talk about how environments may vary from one another.

## Year One

1.1 - I can keep a weather chart and answer questions about the weather.  
1.2 - I can explain where I live and tell someone my address.  
1.3 - I can explain some of the main things that are in hot and cold places.  
1.4 - I can explain the clothes that I would wear in hot and cold places.  
1.5 - I can explain how weather changes throughout the year and name the seasons.  
1.6 - I can name the four countries in the United Kingdom and locate them on a map.  
1.7 - I can name some of the main towns and cities in the United Kingdom.

## Year Two

1.1 - I can say what I like and what I do not like about the place I live.  
1.2 - I can say what I like and what I dislike about a different place.  
1.3 - I can describe a place outside Europe using geographical words.  
1.4 - I can describe the key features of a place from a picture, using words like beach, coast, forest, hill, mountain, ocean, valley.  
1.5 - I can explain how jobs may be different in another location.  
1.6 - I can explain how an area has been spoilt or improved and give my reasons.  
1.7 - I can explain the facilities that a village, town and city may need and give reasons.  
1.8 - I can name the continents of the world and locate them on a map.  
1.9 - I can name the oceans of the world and locate them on a map.  
1.10 - I can name the capital cities of England, Wales, Scotland and Ireland.  
1.11 - I can find where I live on a map of the United Kingdom.

# History (UW)

## Reception

I can talk about past and present events in my life and the lives of family members (1.1)  
I know about similarities and in differences in traditions (1.2)

## Year One

1.1 - I can use phrases like: old, new and long time ago.  
1.2 - I recognise that some objects belong to the past.  
1.3 - I can explain how I have changed since I was born.  
1.4 - I can explain how some people have helped us to have better lives.  
1.5 - I can ask and answer questions about old and new objects.  
1.6 - I can spot old and new things in a picture.  
1.7 - I can explain what an object from the past might have been used for.

## Year Two

1.1 - I can use words and phrases like: before, after, past, present, then and now.  
1.2 - I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.  
1.3 - I can give examples of things that were different when my grandparents were children.  
1.4 - I can find out things about the past by talking to an older person.  
1.5 - I can answer questions about books and the internet.  
1.6 - I can research the life of a famous person from the past using different sources of evidence.

# Music (EAD)

## Reception

1.1 - I can begin to build a repertoire of songs.  
1.2 - I can explore the different sounds of instruments.  
1.3 - I can sing songs and make music.  
1.4 - I can experiment with ways of changing songs and music.

## Year One

**Listening**  
1.1 - I can say whether I like or dislike a piece of music.  
1.2 - I can respond to different moods in music.  
**Composing**  
2.1 - I can choose sounds to represent different things.  
2.2 - I can make a sequence of sounds.  
**Performing**  
3.1 - I can repeat short rhythmic and melodic patterns.  
3.2 - I can follow instructions about when to play and sing.  
3.3 - I can make different sounds with my voice and instrument.  
3.4 - I can use instruments to perform.  
3.5 - I can clap short rhythmical patterns.  
3.6 - I can use my voice to speak, sing and chant.

## Year Two

**Listening**  
1.1 - I can listen out for particular things when listening to music.  
1.2 - I can make connections between notations and musical sounds.  
**Composing**  
2.1 - I can use symbols to represent sounds – graphic score.  
2.2 - I can choose sounds which create an effect.  
2.3 - I can create music in response to different starting points.  
2.4 - I can order sounds to create a beginning, middle and end.  
**Performing**  
3.1 - I can sing or clap with increasing and decreasing tempo.  
3.2 - I can play simple rhythmic patterns on an untuned instrument.  
3.3 - I can perform simple pattern and accompaniments – keeping a steady pulse.  
3.4 - I can sing and follow a melody.  
**Appraisal**  
4.1 - I can improve my own work.

# P.E. (PD)

## Reception

**General**  
4.1 - I know the importance of good health and physical exercise.  
4.2 - I can talk about ways to keep healthy and safe.  
**Gymnastics**  
2.1 - I can experiment with different ways of moving.  
2.2 - I can jump off an object and land appropriately.

## Year One

**General**  
4.1 - I can copy actions.  
4.2 - I can repeat actions and skills.  
4.3 - I can move with control and care.  
4.4 - I can use equipment safely.  
**Gymnastics**  
2.1 - I can move my body to curl, tense, stretch and relax.  
2.2 - I can control my body when travelling and balancing.  
2.3 - I can copy sequences and repeat them.  
2.4 - I can roll, curl, travel and balance in different ways.

## Year Two

**General**  
4.1 - I can copy and remember actions.  
4.2 - I can talk about what is different from what I did and what someone else did.  
**Gymnastics**  
2.1 - I can plan and perform a sequence of movements.  
2.2 - I can improve my sequence based on feedback.  
2.3 - I can think of more than one way to create a sequence which follows some rules.  
2.4 - I can work on my own and with a partner.

## R.E. (UW)

### Reception

- 1.1 - I enjoy joining in with family customs and routine.
- 1.2 - I know some of the things that make me unique.
- 1.3 - I can talk about some of the similarities and differences between myself and my friends/ family.
- 1.4 - I can recognise and describe special times or events.
- 1.5 - I know about similarities and differences among families, communities and traditions.

### Year One and Year Two

#### Learning About Religions and Belief

- 1.1 - I can use some religious words and phrases to recognise and name features of religious life and practice.
- 1.2 - I can recall religious stories and recognise symbols, and other verbal or visual forms of religious expression.

#### Learning From Religions and Belief

- 2.1 - I can talk about my experience and feelings in relation to religion and belief.
- 2.2 - I can talk about what I find interesting or puzzling in relation to religion and belief.
- 2.3 - I can talk about what is of value and concern to myself and to others.

## RSHE (PSED, UW)

### Theme: Money Matters

### Reception

- 5.1 - I can set and work towards simple goals, being able to wait for what I want and control my immediate impulses when appropriate.
- 5.2 - I can talk about the lives of the people around me and their roles in society.
- 5.3 - I can identify and moderate my own feelings socially and emotionally.
- 5.4 - I can show resilience and perseverance in the face of challenge.

### Year One and Year Two

#### Economic Well-Being:

- 5.1 - I can understand what money is and its different forms.
- 5.2 - I can describe some ways money can be looked after.
- 5.3 - I can recognise that people make different choices about how to spend/save money.
- 5.4 - I can talk about some things we all need and some things we want but don't need.

#### Work Aspirations and Career:

- 5.5 - I know that everyone has different strengths and talents, in and out of school.
- 5.6 - I can name some different jobs that people do.

## Science (UW)

### Theme: Living Things and Habitats (Plants)

### Reception

- 1.1 - I can recognise some similarities and differences between life in this country and life in other countries.
- 1.2 - I can explore the natural world around me.
- 1.3 - I can describe what I see, hear and feel whilst outside.
- 1.4 - I can recognise some environments that are different to the one in which I live.
- 1.5 - I can understand the effect of changing seasons on the natural world around me.

### Year One and Two

- 1.1 - I can draw information from a simple map.
- 1.2 - I can explore the natural world around me.
- 1.3 - I can describe what I see, hear and feel whilst outside.
- 1.4 - I can recognise some environments that are different to the one in which I live.
- 1.5 - I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- 1.6 - I can identify and describe the basic structure of a variety of common flowering plants, including trees.

## Speaking and Listening (CL)

### Reception

- 1.1 - I can maintain attention and concentrate, sitting quietly during a range of situations.
- 1.2 - I can listen and do for a short period of time.
- 1.3 - I can listen to stories accurately, accurately anticipating key events.
- 1.4 - I can respond to what I hear with relevant comments, questions or actions.
- 1.5 - I can give my attention to what others say and respond appropriately.
- 2.1 - I can follow instructions involving several ideas or actions.
- 2.2 - I can follow and talk about a story without pictures or props.
- 2.3 - I can listen to and respond to ideas by others in conversation or discussion.
- 2.4 - I can answer 'How' and 'Why' questions about their experiences and in response to stories and events.
- 3.1 - I can extend vocabulary by grouping and naming, explore the sounds and meanings of new words.
- 3.2 - I can use language to imagine and recreate roles and experiences in play situations.
- 3.3 - I can link statements in order to stick to a main theme or intention.
- 3.4 - I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- 3.5 - I can introduce a story line or narrative into their play.
- 3.6 - I can express myself effectively showing awareness of the listeners needs.
- 3.7 - I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- 3.8 - I can develop my own narratives and explanations by connecting ideas and events.

### Year One

- 1.1 - I can ask questions to clarify or develop my understanding.
- 1.2 - I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.
- 1.3 - I show that I understand the main point and the details in a discussion.
- 1.4 - I adapt what I am saying to the needs of the listener or audience (increasingly).
- 1.5 - I show that I know that language choices vary in different contexts.
- 1.6 - I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.
- 1.7 - I can justify an answer by giving evidence.
- 1.8 - I use standard English when it is required.
- 1.9 - I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.

### Year Two

- 1.1 - I can ask questions to get more information and clarify meaning.
- 1.2 - I can talk in complete sentences.
- 1.3 - I can decide when I need to use specific vocabulary.
- 1.4 - I can take turns when talking in pairs or a small group.
- 1.5 - I am beginning to be aware that formal and informal situations require different language.
- 1.6 - I can re-tell a story using narrative language and linking words and phrases.
- 1.7 - I can hold the attention of people I am speaking to by adapting the way I talk.
- 1.8 - I am beginning to understand how to speak for different purposes and audiences.
- 1.9 - I can perform a simple poem from memory.