

Year Three Summer Term 2

Text: Our Tower

Literacy Coverage: Extended Fantasy Narrative
Poems, Descriptive descriptions, diaries, dialogue, letters
Of thanks



History: The Romans

- 1.1 – I can describe events from the past using dates when things happened.
- 1.2 – I can use a timeline within a specific period in history to set out the order that things may have happened.
- 1.3 – I can use my mathematical knowledge to work out how long ago events happened.
- 1.4 – I can explain some of the times when Britain has been invaded.
- 1.5 – I can explain how historic items and artefacts can be used to help build up a picture of a life in the past.
- 1.6 – I can use research skills to find answers to specific historical questions.

Geography:

- 1.1 – I can use the correct geographical words to describe a place
- 1.2 I can use some basic Ordnance Survey map symbols
- 1.3 I can use grid references on a map
- 1.4 I can use the index in an atlas to find places
- 1.8 – I can name a number of countries in the northern hemisphere
- 1.9 – I can name and locate the capital cities of neighbouring European countries

Art:

Sculpture

- 4.1 – I can create shape, form, model and construct.
- 4.2 – I can plan and develop ideas.
- 4.3 – I can understand aesthetics.
- 4.4 – I can collect and use visual information to develop ideas.

Design and Technology: Clay Towers

Design

- 1.1 – I can generate ideas and recognise designs have to meet a range of different needs.
- 1.2 – I can make realistic plans to achieve aims.
- 1.3 – I can think ahead about the order of work, choosing the correct tools, equipment, materials, components and techniques (e.g., gears, pulleys, cams, levers and linkages).
- 1.4 – I can clarify ideas using labelled sketches and models to communicate details of the design.

Make

- 2.2 – I can use appropriate materials suitable for the product, carefully using appropriate techniques and tools e.g. electrical and mouldable.

Evaluate

- 3.1 – I can reflect on work in relation to intended use and identify improvements needed.
- 3.3 – I can evaluate products and suggest improvements.

Technical Knowledge

- 4.1 – I can describe the qualities of the materials and say why it will be the most suitable choice.
- 4.3 – I can combine materials to add strength.

Music:

Music Partnership

Composing

- 2.1 – I can compose different sounds to create a specific mood or feeling
- 2.2 – I can create accompaniments for tunes.
- 2.3 – I can compose simple melodies and songs.
- 2.4 – I can create repeated patterns with different instruments.
- 2.5 – I can use different elements in compositions

Speaking and Listening:

- 1.1 – I can sequence and communicate ideas in an organised and logical way, always using complete sentences.
- 1.2 – I can vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.
- 1.3 – I can take a full part in paired and group discussions.
- 1.6 – I can show that I have listened carefully because I make relevant comments.
- 1.7 – I can present ideas or information to an audience.
- 1.8 – I can recognise that meaning can be expressed in different ways, depending upon the context.
- 1.9 – I can perform poems from memory, adapting expression and tone as appropriate.

P.E.

Athletics

- 4.1 – I can run at fast, medium and slow speeds, change directions and speed.
- 4.2 – I can take part in a relay, remembering when to run and what to do.

Subjects/ Objectives to be covered alongside in Summer Term 2 – These can be taught as discrete lessons or within the main topic area.

White Rose Maths:

Weeks 5 – 7 – Time

Weeks 8 – 9 – Shape

Weeks 10 – 11 – Statistics

Science:

Seasonal Change

1. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes (Light).

Forces

1. Compare how things move on different surfaces.
2. Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
3. Observe how magnets attract or repel each other and attract some materials and not others.
4. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
5. Describe magnets as having two poles.
6. Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Computing:

Purple Mash

Micro:bits (Unit 3.10)

Digital Literacy

Algorithms and Programming

Class Work
Information Technology

R.E.

Living – How should we care for others and the world and why does it matter? Muslims and Jewish people.

1. Re-tell stories from the Muslim and Jewish faith about caring for others and the world. (1.1)
2. Talk about issues of good and bad, right and wrong and arising from the stories. (2.5)
3. Talk about some texts from the Muslim and Jewish religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more (1 ?)

French:

Writing

- 3.1 – I can write 2-3 short sentences on a familiar topic.
- 3.2 – I can write phrases from memory.

Reading

- 2.1 – I can use a bilingual dictionary or glossary to look up new words.
- 2.2 – I can read a short passage independently.
- 2.3 – I can explain the main points of a short passage.
- 2.4 – I can read and understand a short passage.

RSHE:

Being Safe = Theme: Health and Wellbeing

- H13 – Identifying strategies for balancing time online / offline.
- H37 – Identifying reasons for following age regulations and restrictions.
- R12 / H38 – Identifying how to predict, assess and manage risk in different situations.
- H39 – Understanding what they can do reduce risks and keep safe.
- H41 – Identifying strategies for keeping safe in the local environment.
- H42 – Identifying strategies for keeping safe online.
- H43 – Demonstrating basic techniques for dealing with common injuries.
- H44 – Understanding how to respond in an emergency situation.
- R22 – Understanding privacy and personal boundaries.
- R23 / R24 – Recognising online risks.

R25 – Recognising acceptable / unacceptable physical contact.

R26 – Understanding about seeking and giving permission.

R28 – Recognising pressure from others.

L11 – L16 – Recognising ways in which the internet and social media can be used both positively / negatively.