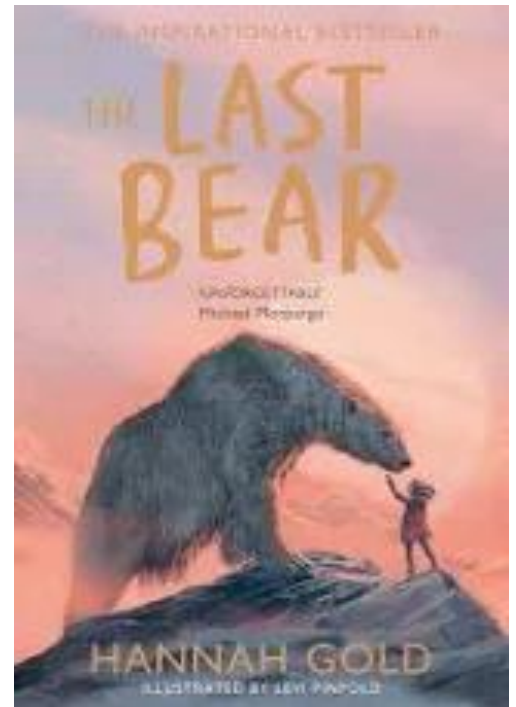


# Year Six Autumn Term 2

Text: The Last Bear

**Literacy Coverage:** Character profile, figurative descriptions, dialogue, monologue, logbook entry, Scientific report, newspaper article



## Geography:

- 1.2 - I can answer questions by using a map
- 1.3 - I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like
- 1.4 - I can describe how some places are similar and dissimilar in relation to their human and physical features
- 1.5 - I can name the largest desert in the world and locate desert regions in an atlas
- 1.6 - I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles

## Music:

### Listening

- 1.1 - I can use musical vocabulary to analyse features within different pieces of music.
- 1.2 - I can compare and contrast the impact that different composers from different times have had an effect on people.

### Composing

- 2.1 - I can use a variety of musical devices eg. Melody, rhythm, chords

## Art:

### Painting (Helen Wells)

- 6.1 - I can use a drawn image as a still life to paint
- 6.2 - I can paint with water colours
- 6.3 - I can use paint skills to create a piece of work from the imagination
- 6.4 - I can use a colour wheel to create different tones and contrasting colours

## Design and Technology:

### Design

- 1.1 - I can use research to develop design criteria.
- 1.2 - I have an understanding of familiar products to help me develop my ideas.

### Make

- 2.3 - I can choose the right tool and equipment for the task e.g., cutting, shaping, joining and finishing (edging strips).

### Evaluate

- 3.3 - I can understand how key events and individuals in design and technology have helped to shape the world.

### Food, Cooking and Nutrition

- 5.1 - I can use a selection of ingredients to meet an identified need.
- 5.2 - I understand where/how ingredients are grown, reared, caught and processed.
- 5.3 - I can prepare and cook savoury dishes using a range of cooking techniques.
- 5.4 - I understand seasonality with the various food products I use/eat.

## Speaking and Listening:

- 1.1 - I can talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.
- 1.2 - I can ask questions to develop ideas and take account of other's views.
- 1.3 - I can explain ideas and opinions giving reasons and evidence.
- 1.4 - I can take an active part in discussions and can take on different roles.
- 1.5 I can listen to, and consider the opinions of others in discussions.
- 1.6 I can make contributions to discussions, evaluating and responding to others' ideas.
- 1.7 I can sustain and argue a viewpoint in a debate, using formal persuasive language.

## P.E.

### Swimming

- 6.1 - I can swim competently, confidently and proficiently over a distance of at least 25 metres (6.1)
- 6.2 - I can use a range of strokes effectively; for examples, front crawl, backstroke and breaststroke (6.2)

# Subjects/ Objectives to be covered alongside in Autumn Term 2 – These can be taught as discrete lessons or within the main topic area.

## White Rose Maths:

Weeks 8 - 9 – Fractions A

Week 10 – 11 – Fractions B

Week 12 – Measurement – Converting Units

### Science:

#### Earth and Space

1. Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
2. Describe the movement of the Moon relative to the Earth.
3. Describe the Sun, Earth and Moon as approximately spherical bodies.
4. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

#### Evolution and Inheritance

1. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### Computing:

#### Purple Mash

##### Online Safety (Unit 6.2)

1. To identify benefits and risks of mobile devices broadcasting the location of the user/device.
2. To identify secure sites by looking for privacy seals of approval.
3. To identify the benefits and risks of giving personal information.
4. To review the meaning of a digital footprint.
5. To have a clear idea of appropriate online behaviour.
6. To begin to understand how information online can persist.
7. To understand the importance of balancing game and screen time with other parts of their lives.
8. To identify the positive and negative influences of technology on health and the environment.

##### Spreadsheets (Unit 6.3)

1. To use a spreadsheet to investigate the probability of the results of throwing many dice.
2. To use a spreadsheet to calculate the discount and final prices in a sale.
3. To use a spreadsheet to plan how to spend pocket money and the effect of saving money.
4. To use a spreadsheet to plan a school charity day to maximise the money donated to charity.

### R.E.

#### Jesus Christ Son of God (Incarnation) Was Jesus the Messiah?

1. Explain the place of Incarnation and Messiah within the 'big story' of the Bible.
2. Identify Gospel and prophecy texts, using technical terms.
3. Explain connections between biblical texts, Incarnation and Messiah, using theological terms.
4. Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.
5. Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.
6. Weigh up how far the idea that Jesus is the Messiah (a Saviour from God) is important in the world today and, if it is true, what difference that might make in people's lives.

### French:

#### Spoken Language

- 1.1 - I can be aware that nouns have a gender.

#### Reading

- 2.1 - I can be aware that adjectives need to 'agree' with the noun.

#### Culture

- 4.1 - I know about the similarities and differences between our school and a French school.

### RSHE:

#### Growing Up = Theme: Health and Wellbeing:

- H27. Recognising their individuality and personal qualities.
- H28. Identifying personal strengths, skills, achievements and interests.
- H30. Identifying the external genitalia and internal reproductive organs and how the process of puberty relates to human reproduction.
- H31. Identifying the physical and emotional changes that happen when approaching/ during puberty.
- H32. Identifying the importance of keeping clean and how to maintain personal hygiene.
- H33. Understanding the human life cycle.
- H34. Identifying where to get advice.
- H35. Recognising the responsibilities growing up brings.
- R2. Recognising that people may be attracted to someone emotionally, romantically and sexually.
- R26. Recognising what seeking and giving permission (consent) means.
- R29. Explaining where to get advice or report concerns if worried.
- L11. Recognising ways in which social media can be used positively and negatively.
- L16. Identifying how images on social media can be manipulated.